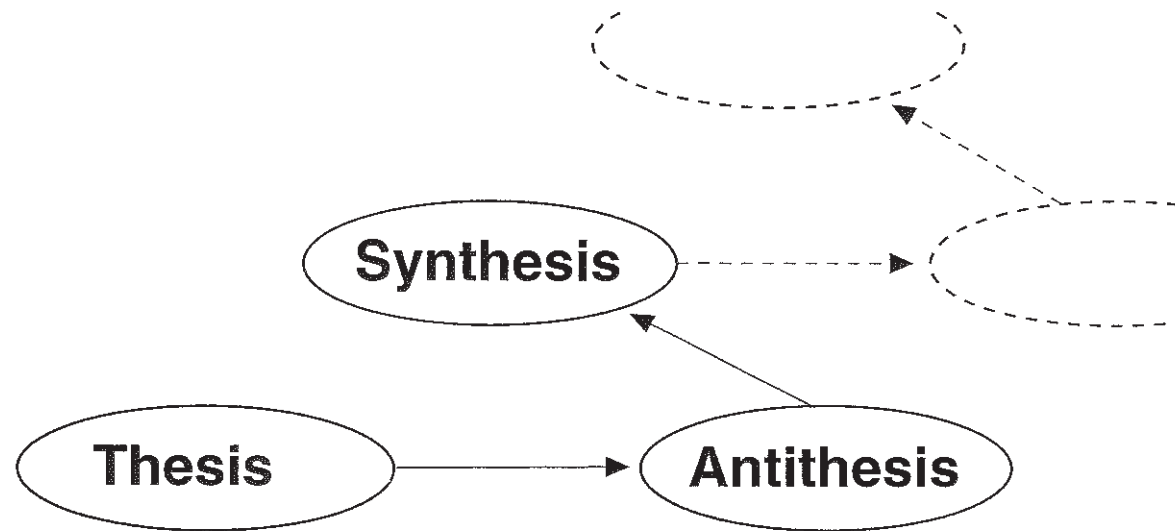


ODI ManEnt

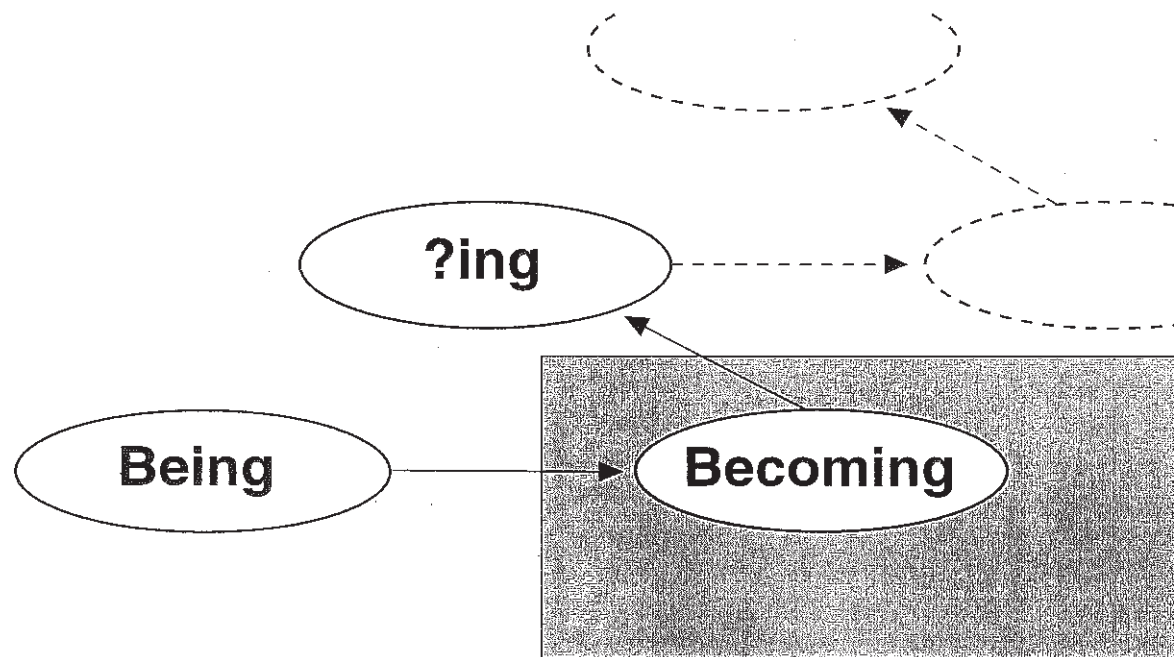
## **Synthetic thinking**

An introduction



September 1995

## Scope of this introduction



*La mente*

*capace di cercare*

*di penetrare senza motivo*

*senza scopo*

*nelle sue stesse sconfinite profondità.*

*La mente che non ha barriere*

*ed è libera di vagare.*

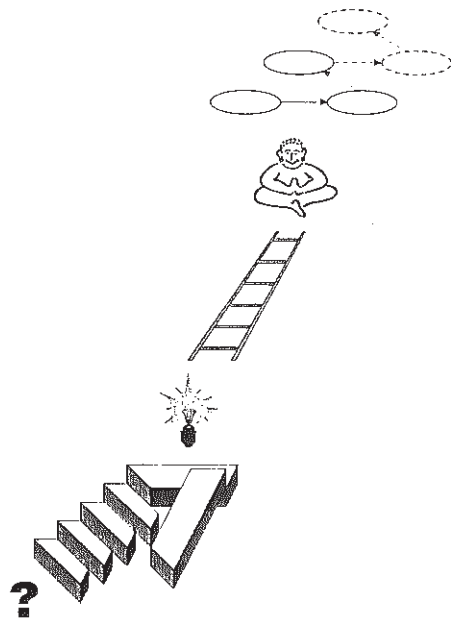
Krishnamurti

## Preliminary hints

Put yourself in a *sharing* attitude soon  
("learning is a conscious group activity")

- Don't be afraid to unsettle your *old* ideas  
("empty your cup")
- Disclose your *feelings*  
("synthetic thinking is a feeling matter, rather than a rational matter")
- Focus on the benefit of *everybody* involved  
("synthetic thinking is first a group-driven opportunity, then an individual approach")

## Three topics

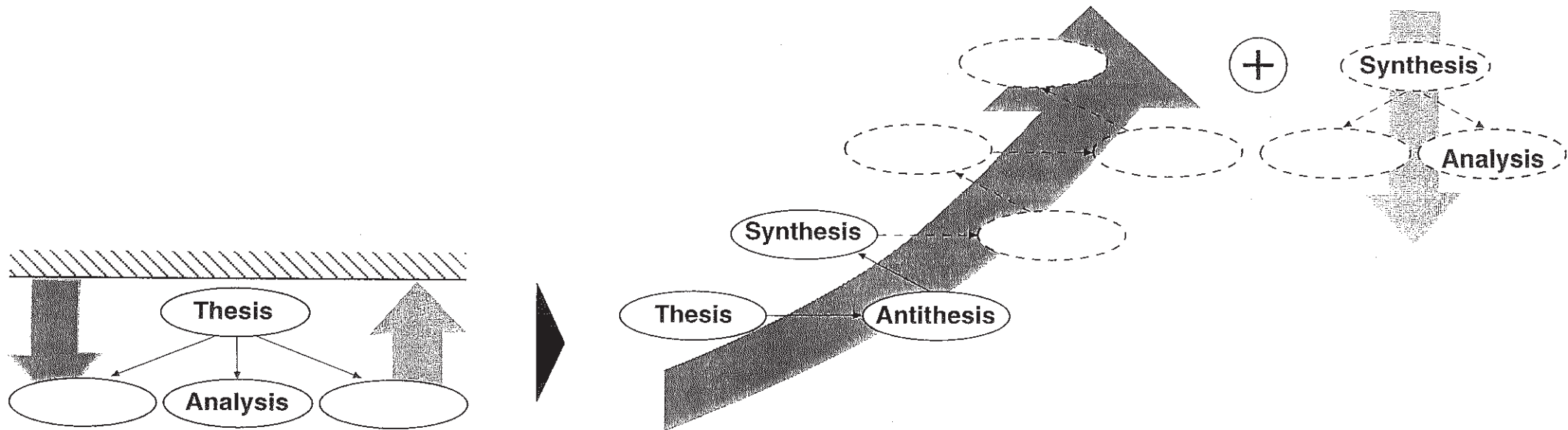


**The vision:** improved use of thought

**The ladder:** discovery course

**The staircase:** way to get started

## Synthetic vs. analytic thinking



**Example: different approaches to the "definition" of interdependence**

**Analytic Thinking**

(*understanding = description:*  
distinctions and details)

What is it?

- Is it an end state or a starting point?
- Do we go there directly or through a course?
- 
- Is it a state, a course, or a way of going?

**vs.**

**Synthetic Thinking**

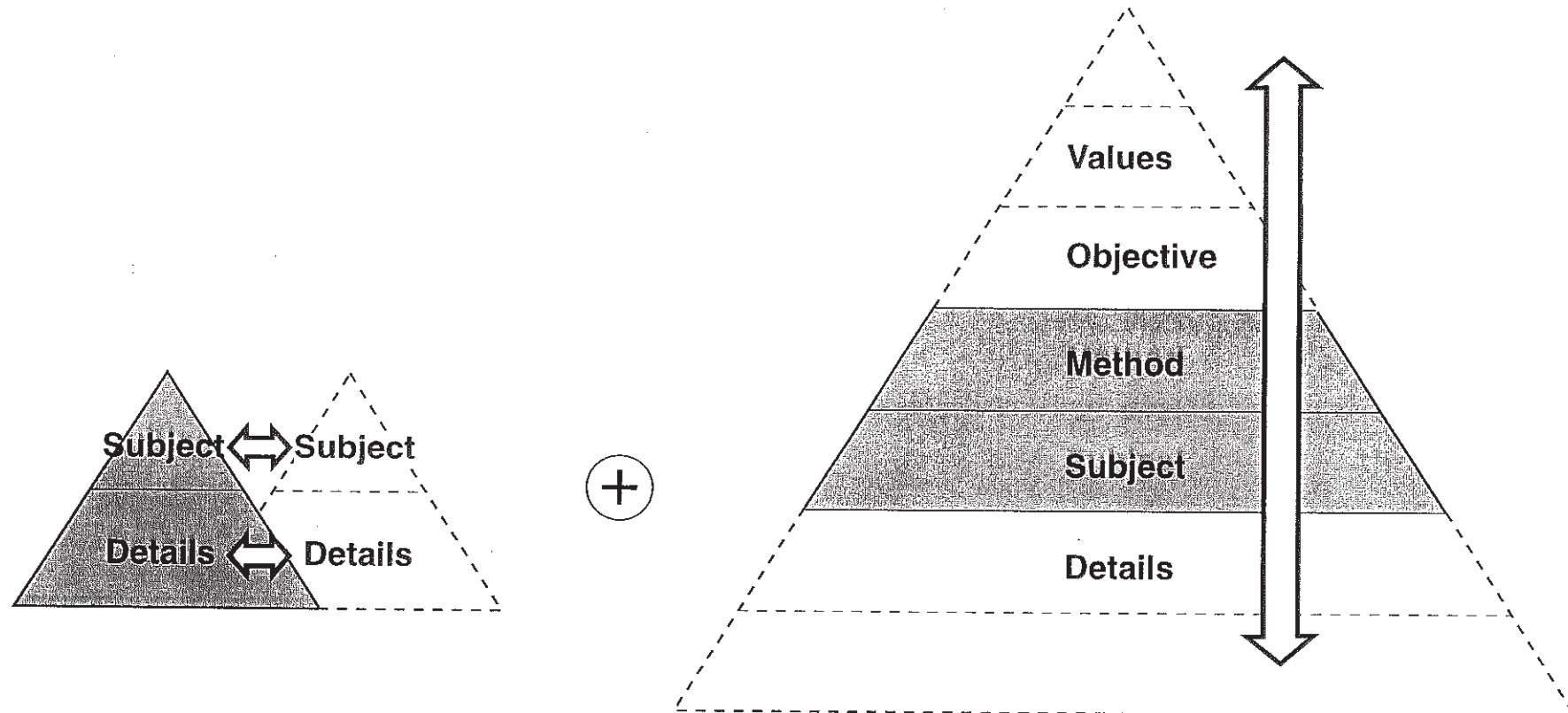
(*learning = vision + action:*  
design and do)

It is a frame of mind and a behaviour:

- How do I get there?
- How do I improve it?
- How do I share it?

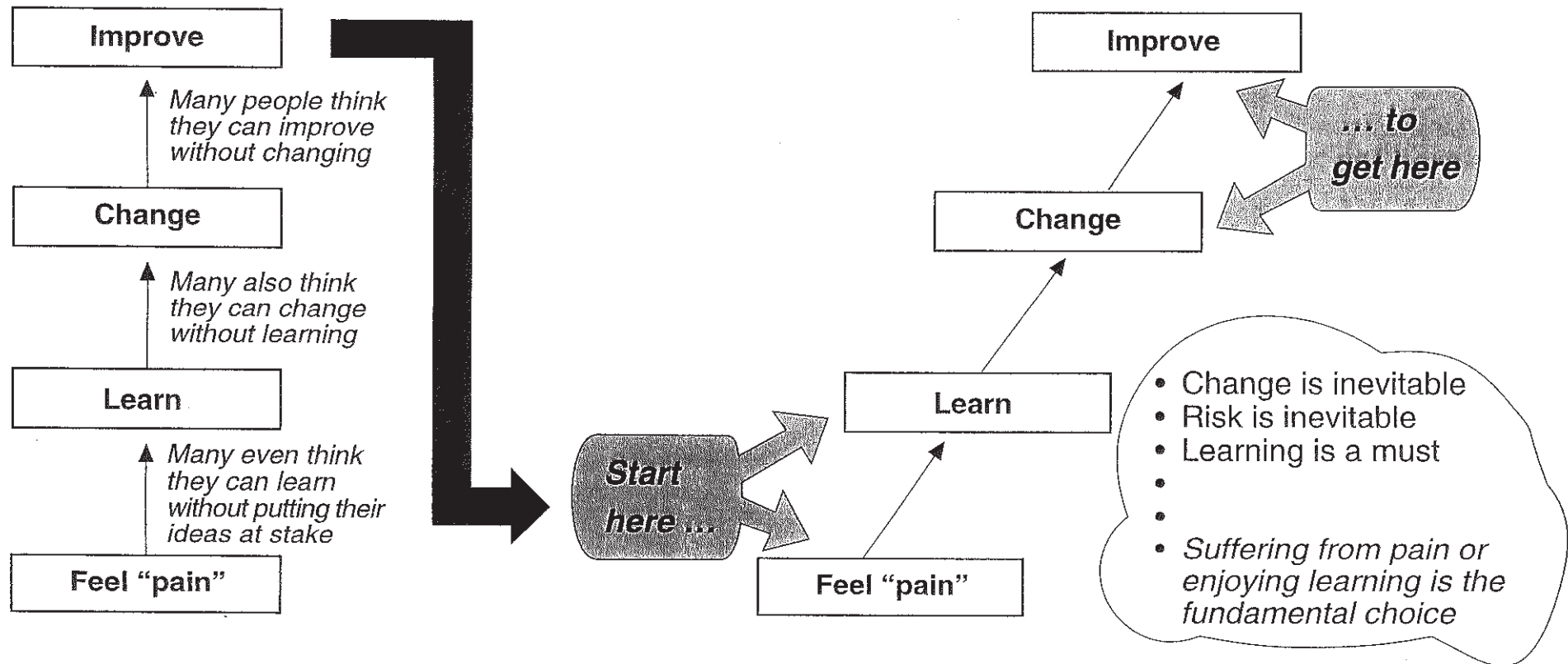


## Vertical as well as lateral thinking

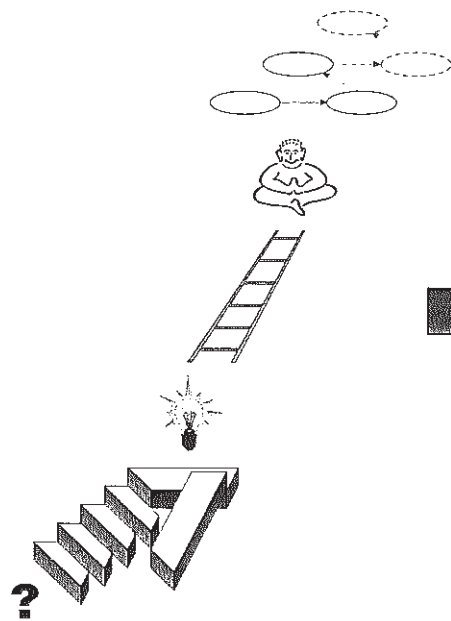




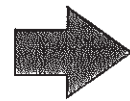
## Example: role of learning in achieving positive change



## Three topics



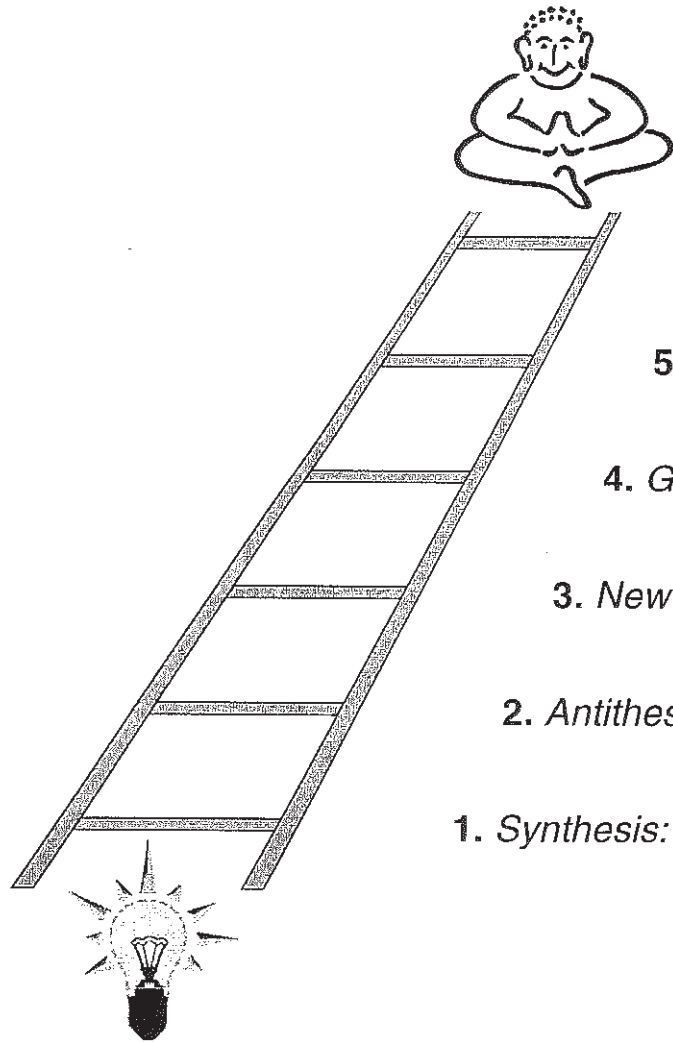
**The vision:** improved use of thought



**The ladder:** discovery course

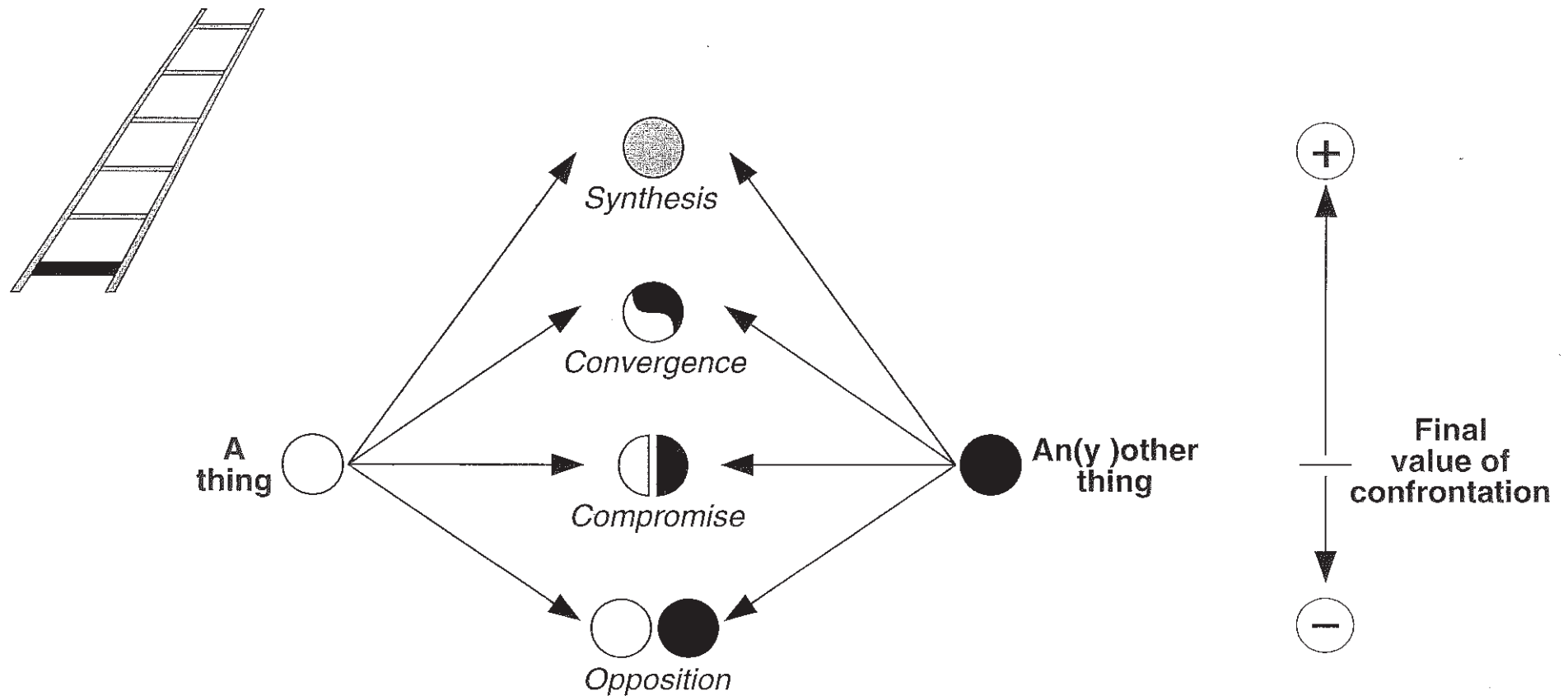
**The staircase:** way to get started

## Six rungs

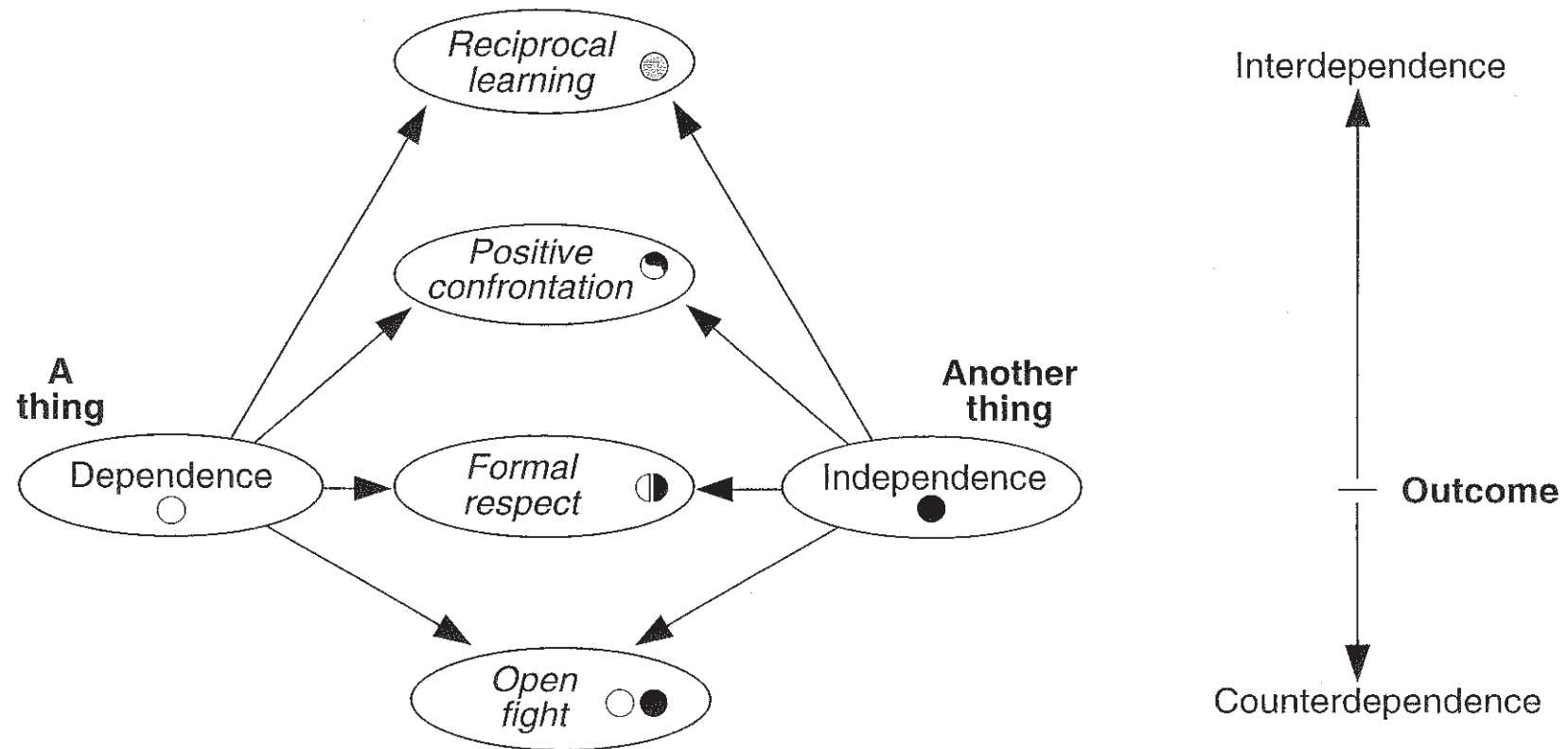


6. *Group learning (II)*: parallel game together (?)
5. *New thesis (II)*: enhanced sensitivity
4. *Group learning (I)*: shared sequential game of syntheses/enlightenment
3. *New thesis (I)*: active search
2. *Antithesis*: conscious unbalance
1. *Synthesis*: the HBB model

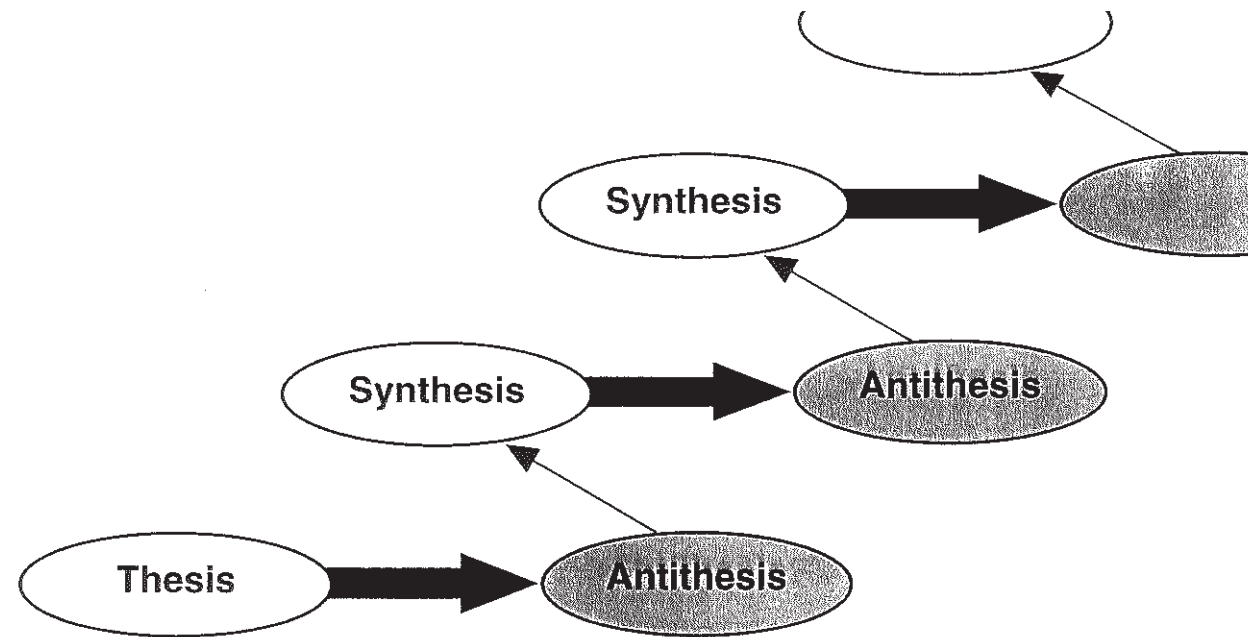
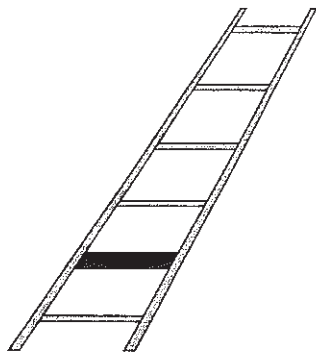
### The Hegel-Bregni-Balzani model



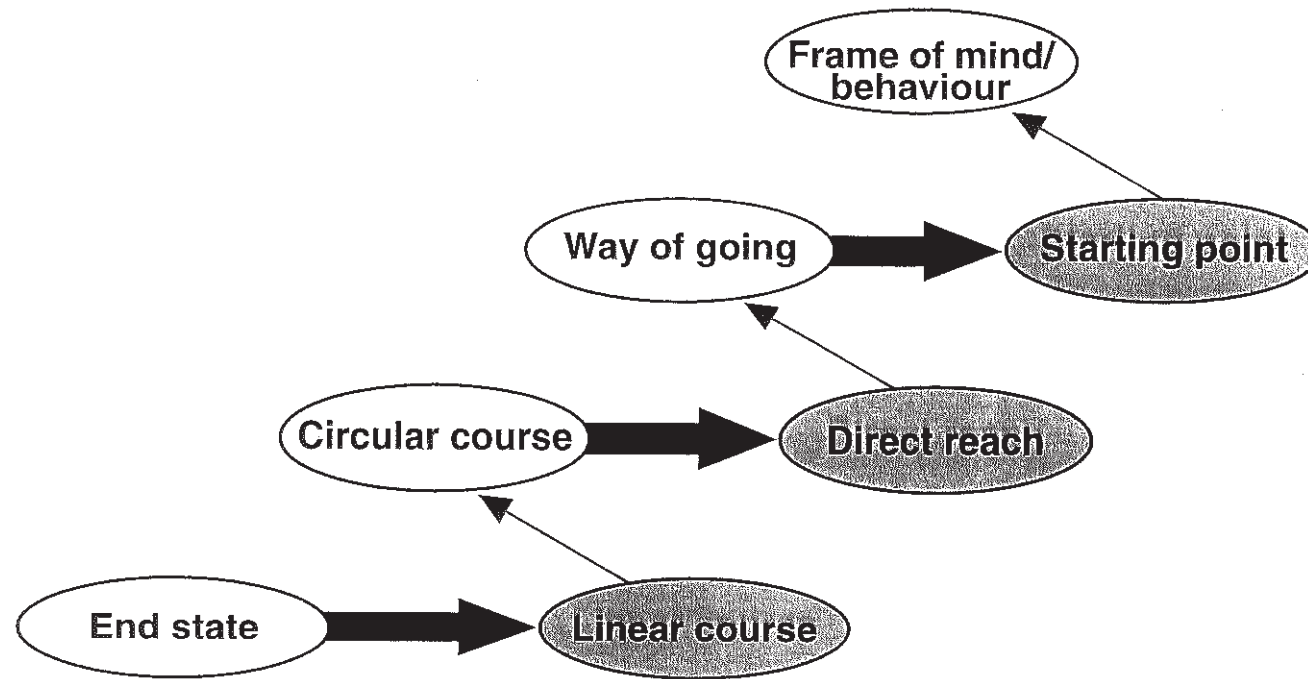
Example: hierarchical relationship



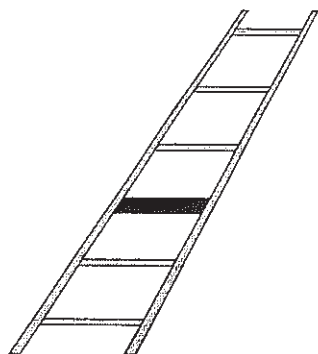
### Conscious unbalance



Example: opinions about interdependence



### Active search



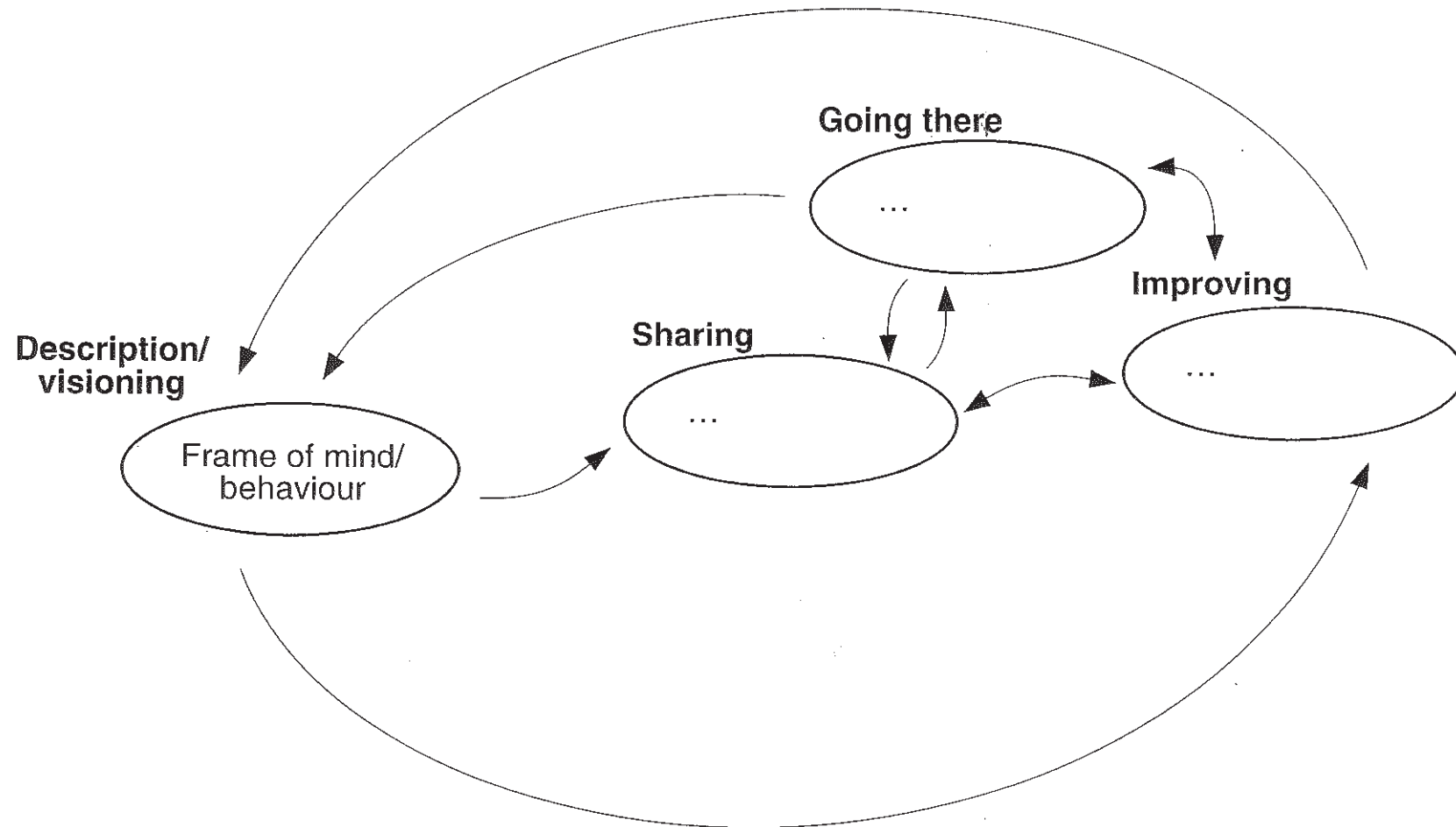
Thesis

Thesis

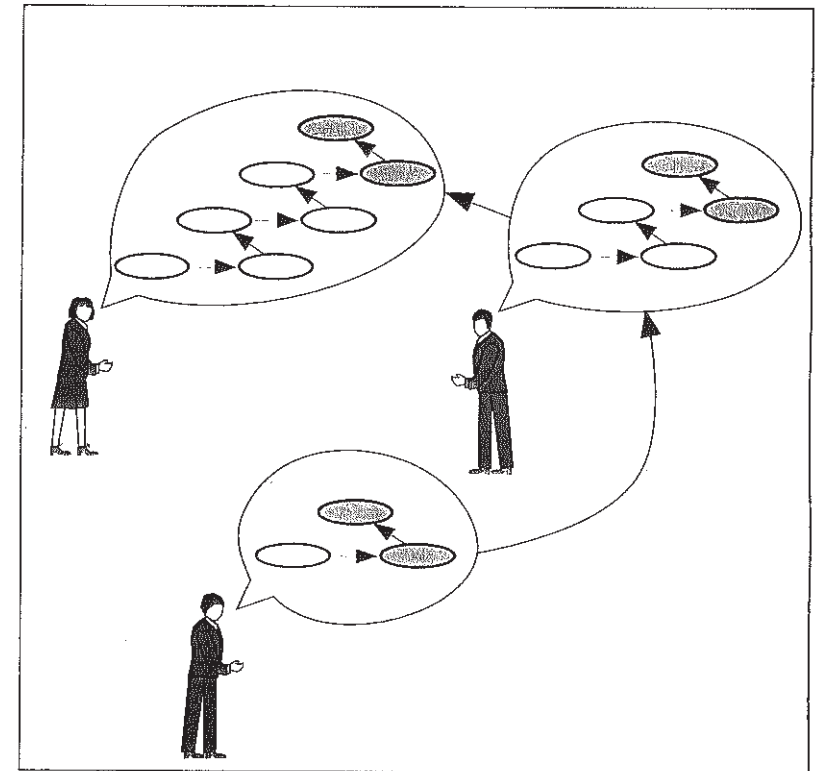
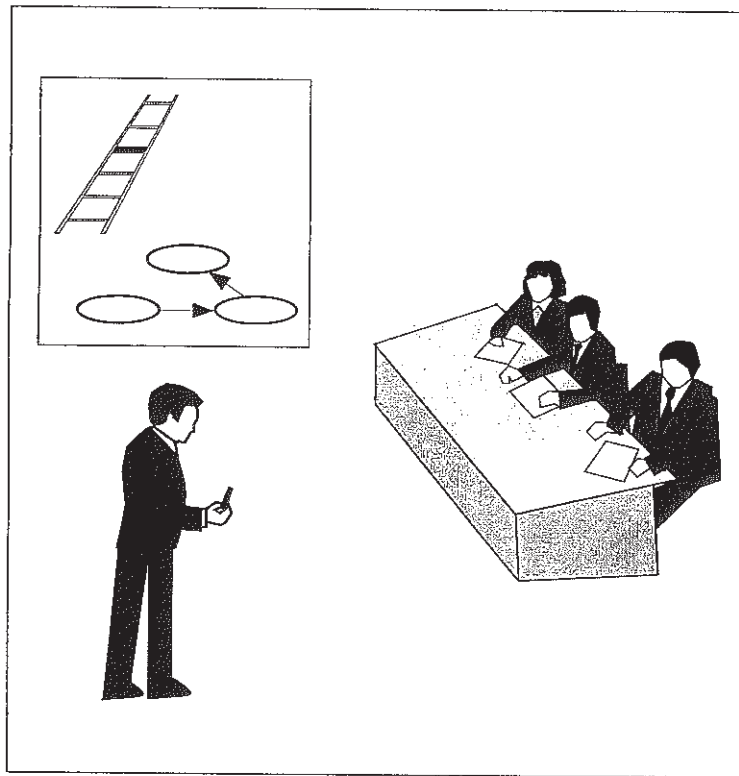
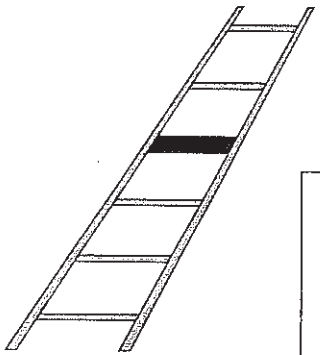
Thesis



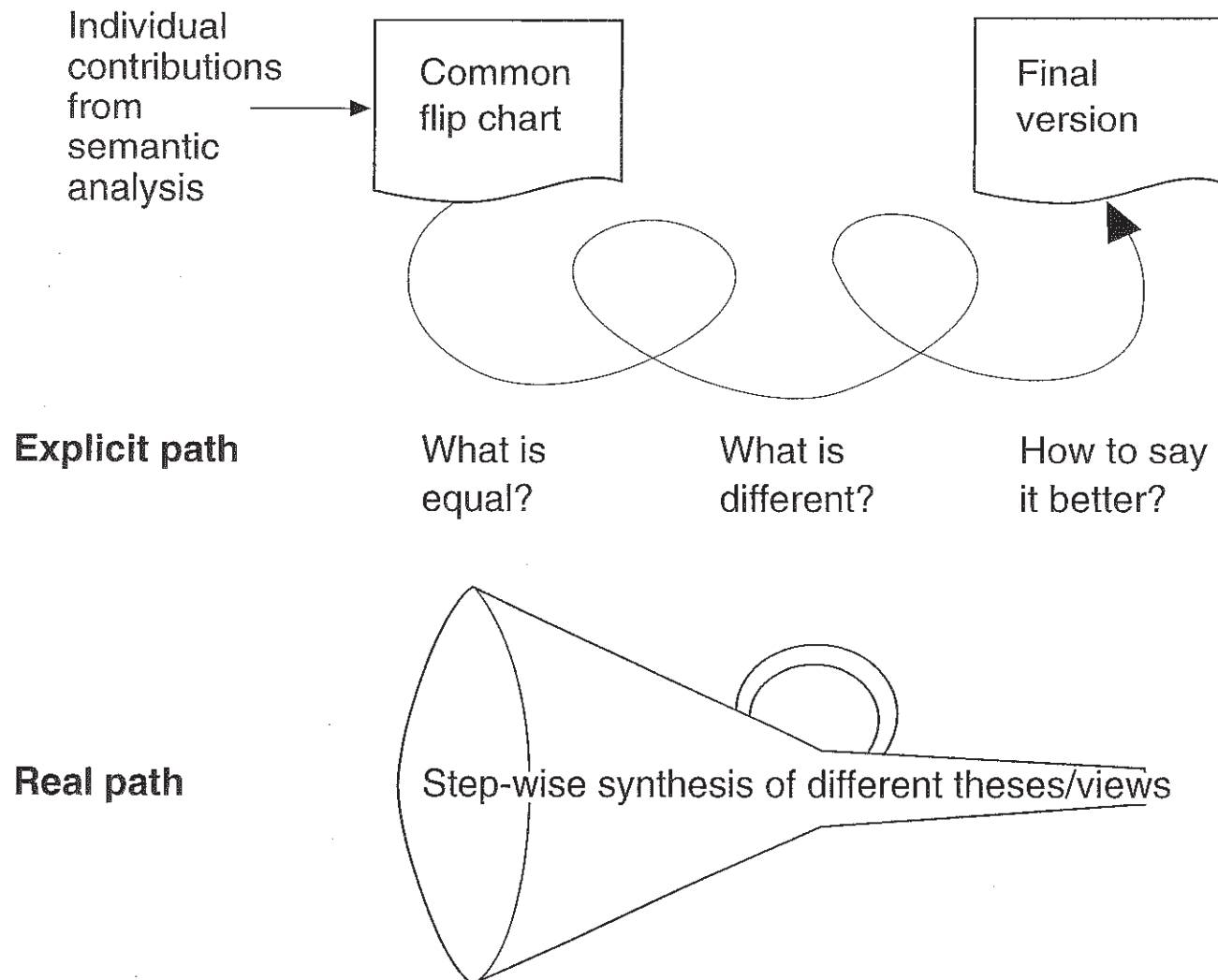
### Example: components of interdependence



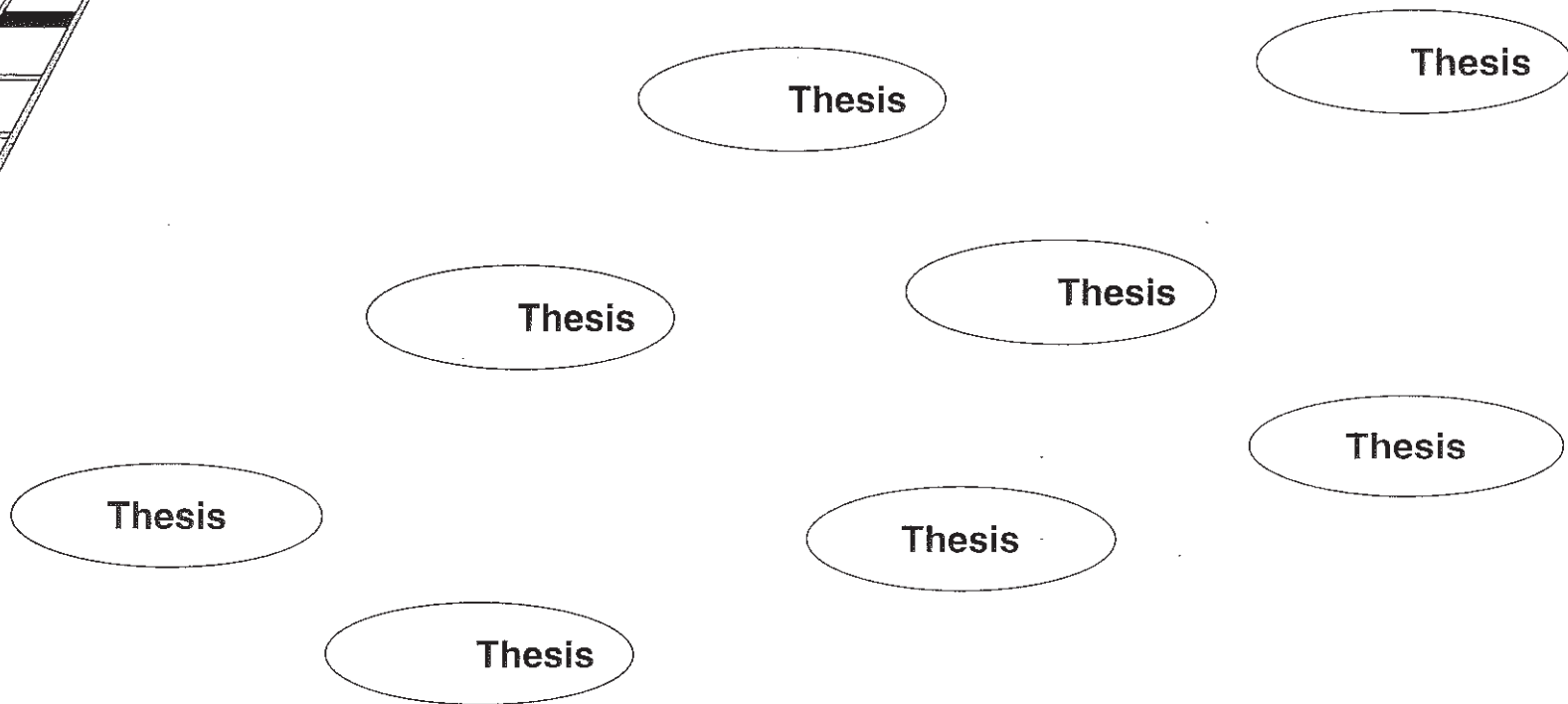
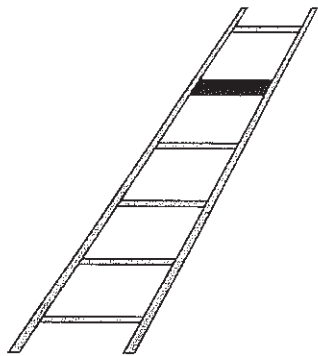
### Shared sequential game of syntheses/enlightenment



### Example: definition of mission

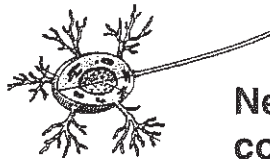


Enhanced sensitivity



### Example: brain & mind

**Analytic view (brain)**  
(bottom-up)



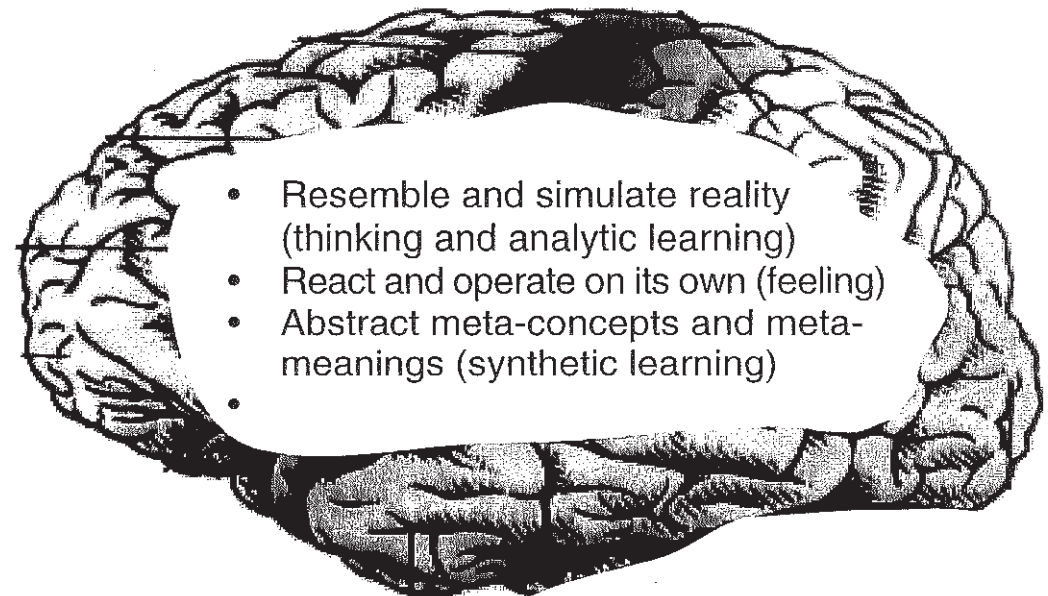
**Neurons & connections**



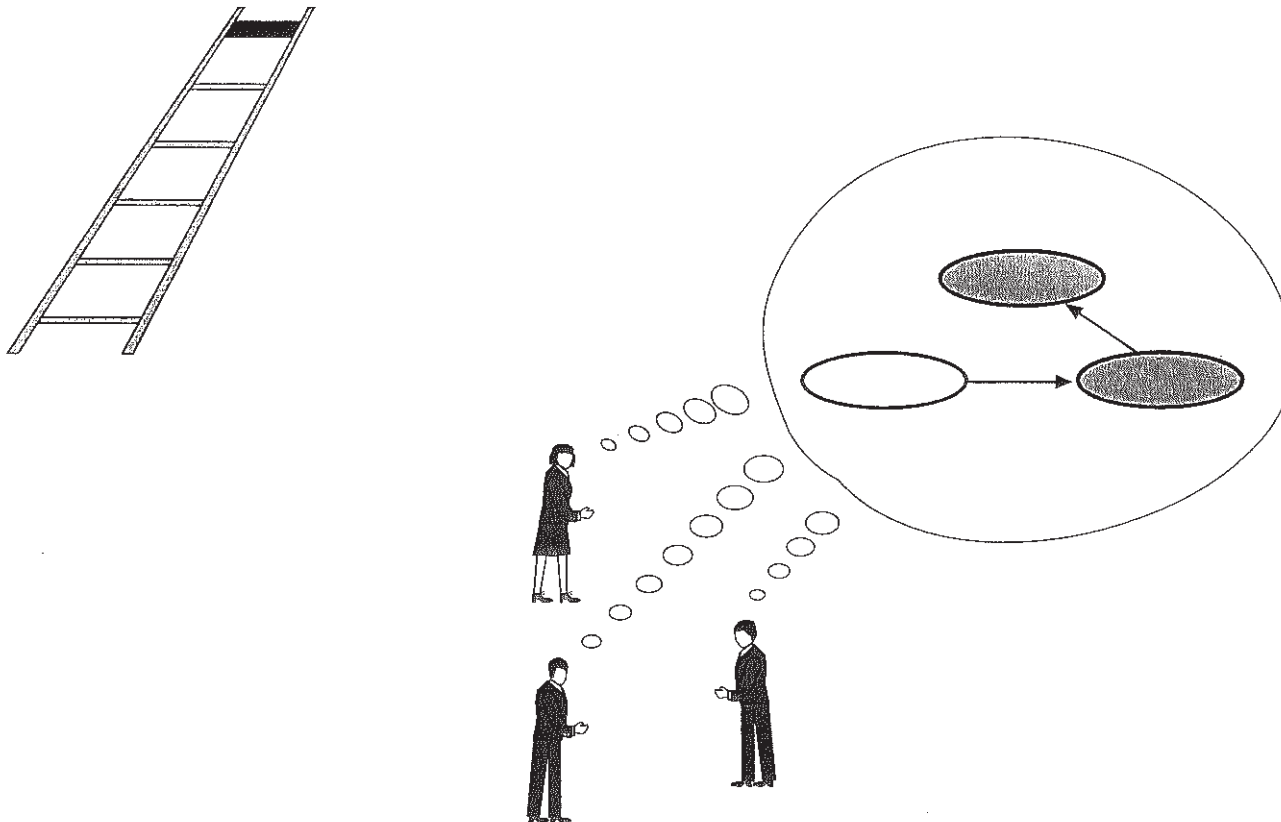
**Complex paths**

**Synthetic view (mind)**  
(top-down)

**Evolving fractal geometry,**  
capable to

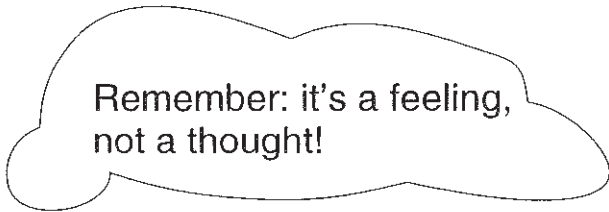


### Parallel game together (?)



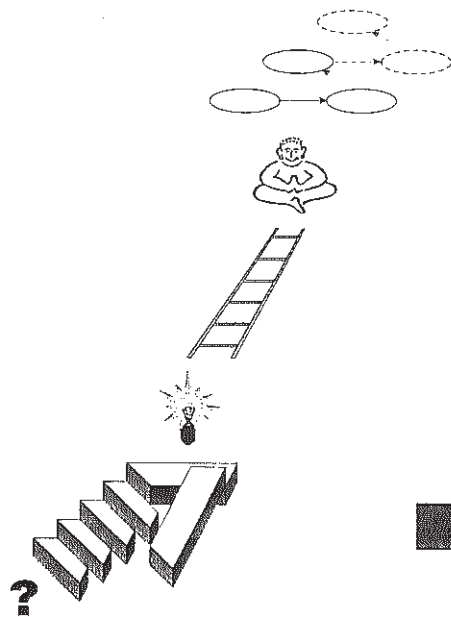
**Example: conscious, dynamic self-reference**

*Now, here*  
*the sudden consciousness*  
*of being*  
*now, here*  
*with the growing consciousness*  
*of becoming*  
*conscious*  
*of becoming*



Remember: it's a feeling,  
not a thought!

## Three topics

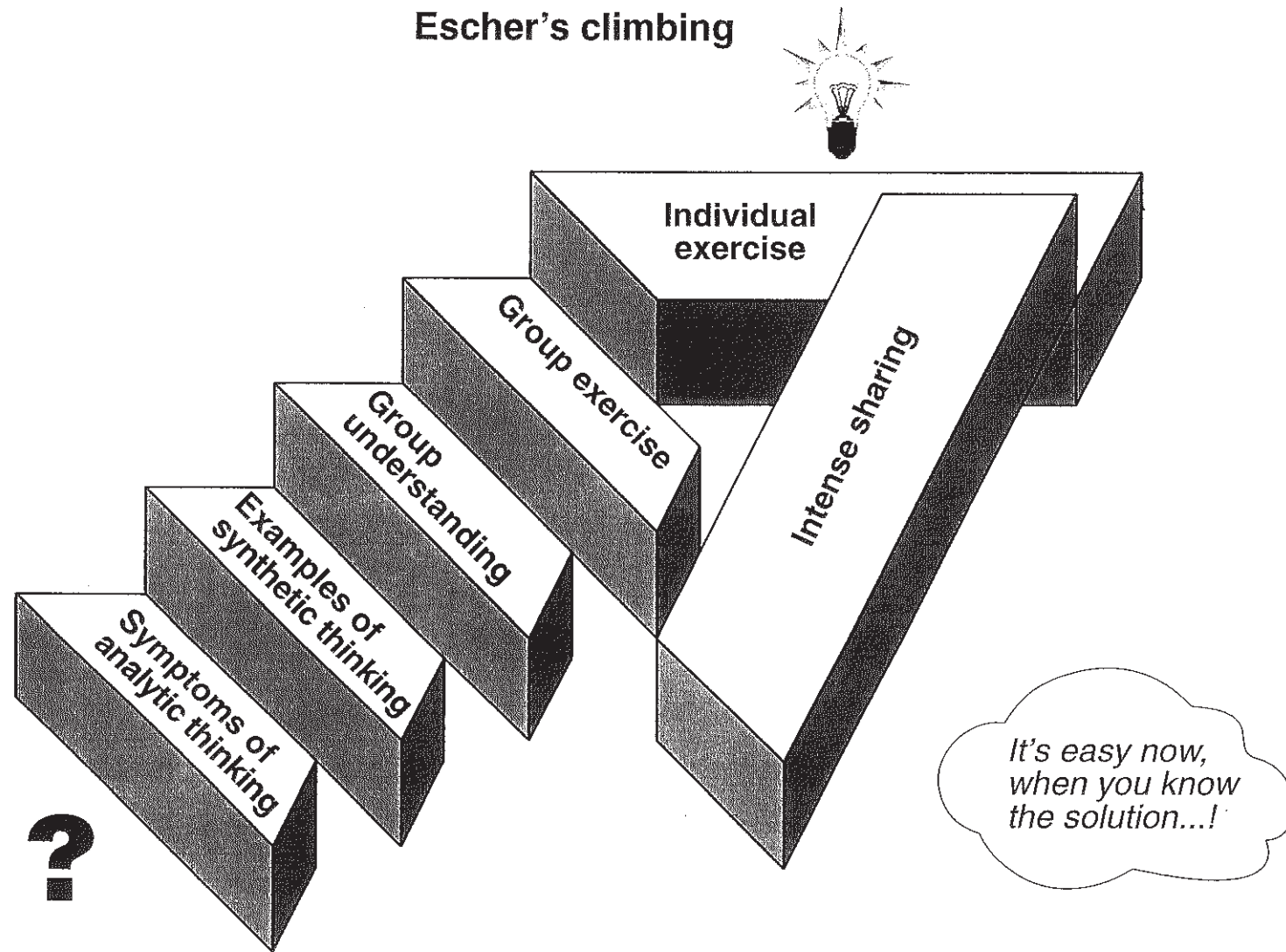


**The vision:** improved use of thought

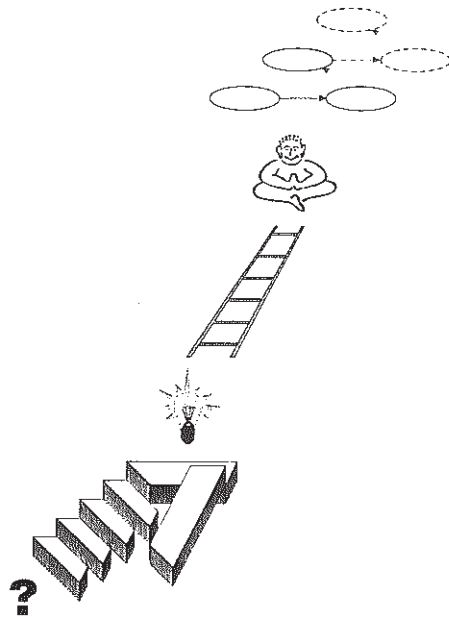
**The ladder:** discovery course

**The staircase:** way to get started





## What next?



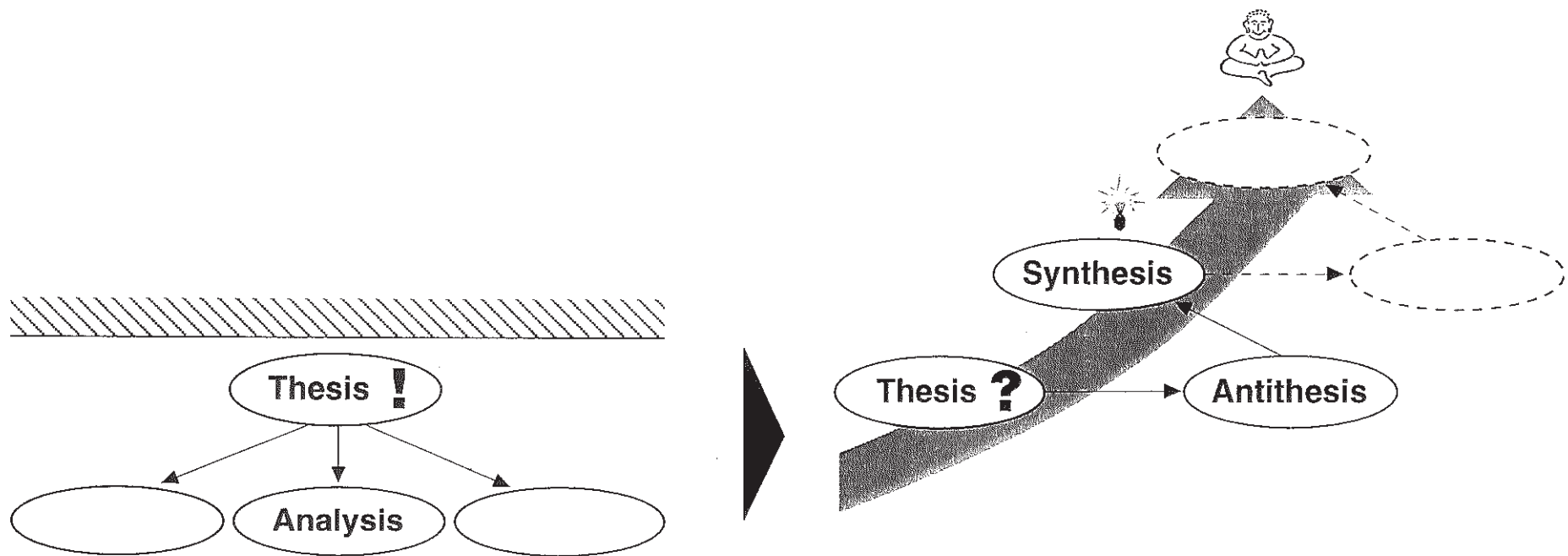
**The vision:** improved use of thought

**The ladder:** discovery course

**The staircase:** way to get started



## From statement to questioning



## A new way of living

